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| |  | | --- | | CLSI Logo R Blue**Rapid Testing Personnel Assessor Training of Trainers (TOT) Workshop**  **Dates:**  **Venue:** | | | | | | | |
| **Time** | **Durations (Min)** | **Monday, May 29** | **Tuesday, May 30 *FIELD PRACTICE*** | **Wednesday, May 31**  ***FIELD PRACTICE*** | **Thursday, June 1** |
| 8:00 - 8:30 | 30 | **Registration** | **Recap of Day 1** | **Recap of Day 2** | **Recap of Day 3** |
| 8:30 - 10:00 | 90 | * Introductions of Participants and Facilitators * Welcome Remarks * Training overview and Training Objectives and Housekeeping rules * Pre-test | Practical examples of assessing personnel competencies & providing feedback – Group work | Facilitator Feedback from Practical Day 1  Open Discussion Session | * Post test * Groups to prepare reports |
| 10:00 - 10:30 |  | **Break** | **Break** | **Break** | **Break** |
| 10:30 - 12:00 | 90 | **Part 1:** **Overview of Personnel Assessment and POCT Certification**   * Importance of certification, * Competences * Communication & Ethics * Difference Between Proctor Vs. Evaluator – Role play | **Part 5. Field Practice 1**   * Group 1: Mock Personnel Assessment at Site A * Group 2: Mock Personnel Assessment at Site B | **Part 5: Field Practice 2**   * Group 1: Personnel Assessment at Site C * Group 2: Assessment Practice at Site D | **Group Report Back**  from Personnel Assessments (Mock & Site)  Facilitator Feedback  Open Discussion Session |
| 12:00 - 1:00 | 60 | **Part 2: Personnel Assessment Methods - Tools** |
| 1:00 - 2:00 |  | **Lunch** | **Lunch** |
| 2:00 - 3:30 | 90 | **Part 3: Personnel Assessment Methods – Data management**   * Interactive/small groups * Database management Tools | * Goal of Master Trainer Program * Implementation Strategy for Roll-Out |
| 3:30 - 4:00P |  | **Break** | **Break** |
| 4:00 – 5:00P | 60 | **Part 4: Personnel Assessment Reporting**   * Feedback * Corrective Action Plans |  | Way Forward, Course Evaluation, Closing Session |
| **5:00P** |  | **End of Day** | **End of Day** | **End of Day** | **End of Day** |